# STANDARD FORM OF SOP



## SF 4.5A: Activity cum lesson planner

| GoI Logo | AS/ Roshni logo              |            | PIA logo    |                               | SRLM logo |            |               |
|----------|------------------------------|------------|-------------|-------------------------------|-----------|------------|---------------|
|          |                              | I          | Name of the | e PIA                         |           |            |               |
|          |                              |            | DDU-GK      | Y                             |           |            |               |
|          | Ministry                     | of Rural D | evelopmen   | it, Gove                      | ernment   | Of India   |               |
|          |                              | Activit    | y cum lesso | on plan                       | ner       |            |               |
|          | Period 1 (mention the period |            |             |                               | d 2 (mer  | Repeat for |               |
|          | start and end time)          |            |             | period start and end<br>time) |           |            | other periods |
|          |                              |            |             |                               |           |            |               |
| Day      | Subject                      | Topic      | Instruct    | Subj                          | Topic     | Instru     |               |
|          |                              |            | ional       | ect                           |           | ctiona     |               |
|          |                              |            | mode        |                               |           | l mode     |               |
|          |                              |            | (see        |                               |           |            |               |
|          |                              |            | codes       |                               |           |            |               |
|          |                              |            | below)      |                               |           |            |               |
| 1.       |                              |            |             |                               |           |            |               |
| 2.       |                              |            |             |                               |           |            |               |
| 3.       |                              |            |             |                               |           |            |               |
| 4.       |                              |            |             |                               |           |            |               |
| 5.       |                              |            |             |                               |           |            |               |
| 6.       |                              |            |             |                               |           |            |               |
|          |                              |            |             |                               |           |            |               |
|          |                              |            |             |                               |           |            |               |
| 71       |                              |            |             |                               |           |            |               |
| 72       |                              |            |             |                               |           |            |               |

## STANDARD FORM OF SOP



### **Codes for mode of Instruction:**

- 1 Traditional Class room,
- 2 Traditional class room with tablet
- 3 With Tablet under a trainer's guidance
- 4 Distance education using live studio instruction assisted by a trainer in the class room
- 5 Others (please specify)
- 6 Others (please specify)

#### **Instruction:**

- Schedules for the fortnightly, middle of the course and end of the course test will be indicated in the planner appropriately.
- The periods for OJT and items to be learned during OJT should also be indicated.

**Note:** Information regarding split batches (If any) should also be reflected in the activity cum lesson planner. Minor deviations are permitted in the activity cum lesson planner